

# Portfolio

The purpose of the portfolio is to help move assessment away from grammar tests as culminators (although they are included in the portfolio). The portfolio score counts for 15% of the final grade. Students may earn an additional 10% extra credit through superior portfolio evaluation according to a predefined rubric.

The Portfolio should include as much as possible of the following:

- 1) Wechselspiel handouts, In-class activities, Class notes
- 2) Grammar handouts (from website or in class), Webexercise printouts
- 3) Lab Journal
- 4) Prüfungen, Quizzes, Hausaufgaben
- 5) Schriftliche Arbeit
- 6) Lesestücke
- 7) Wortschatzheft
- 8) Audio Sample or Video
- 9) Authentic Realia
- 10) Original work

The items above are divided into three groups: **required** (items 1-4), **necessary** extra-credit (items 5-7), and **recommended** activities (items 8-10). A score of 15 points (15% total course grade) can be achieved through required activities alone, assuming you get a score of 5 in each category for items 1-4. You can earn 10 additional points, which can boost your course grade by 10%, through activities 5-7. Activities 8-10 will provide you with life-long knowledge. These activities can also help you achieve high scores or help offset poor scores. See more details on Blackboard (“Portfolio\_details.html”)

	Deficient	Minimal	Adequate	Preferred	Superb
Completeness	1	2	3	4	5
Organization	1	2	3	4	5
Depth	1	2	3	4	5

Depth = how involved were you in the activities? How active a role did you take in learning German and how well does your portfolio show this? (Depth could mean “effort” but not necessarily. It may have come easily.)

# Portfolio details

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## 11) Wechselspiel handouts, In-class activities, Class notes

The papers that are given out in class should be kept. The order or organization of items may either be in the order that you receive them or in an order that makes sense to you. Remember that course evaluation is partly based on the organization of your portfolio.

## 12) Grammar handouts, Webexercise printouts

Printouts from grammar presentations available through Blackboard, printouts from other websites (see [About.com](http://About.com)), your own class notes or diagrams, photocopies of grammar pages, etc. Anything that you would file under "structure".

## 13) Lab Journal ([Lab journal](#))

At a minimum, this should include the 14 item labsheet (available through Bb) and at least 14 hours of labtime in CPR 415.

## 14) Prüfungen, Quizzes, Hausaufgaben

Collect the tests, *corrected* papers and quizzes that are returned to you.

## 15) Schriftliche Arbeit (written work)

Collect printouts of the *corrected* writing assignments that are returned to you. You can file these with the chapter exams or together under their own section.

## 16) Lesestücke (readings)

Collect the reading sections of each chapter exam. File these with the chapter exams or together under their own section.

## 17) Wortschatzheft (vocabulary notebook)

- a. Lists  
You can simply write out words that you are learning into lists. Give them some kind of organization to help you learn them in large groups. Divide words by topic, chapter, gender (masc., fem., or neut.), by word type (verb, adjective, noun), or any other system that makes sense to you. Color coding is also very helpful.
- b. Flashcards  
Use a similar system as the list technique. You can color code the cards that you use as well as the ink color.

- c. Illustrated alphabet  
Find a word to represent each letter of the alphabet and illustrate the word with a picture or a drawing. Include the German word text and the letter represented.
- d. Crossword puzzles  
Do puzzles provided by the teacher and collect them in the portfolio, find other puzzles through the Internet ([About.com](http://About.com), [Alcester](http://Alcester)), create your own puzzles using software available from the instructor or through the following websites ([Spellmaster](#), [Discovery](#), [Eclipse](#))
- e. Webpages  
Print out your favorite webpages and annotate them with notes and translations.
- f. Board games, card games  
Create your own original games or adapt familiar games using German vocabulary.
- g. Suggest novel ways that you feel are useful for vocabulary learning or practice.

## 18) Audio Sample or Video

- a. Sing a song
- b. Tell a story
- c. Recite a poem
- d. Read a news article
- e. Narrate/demonstrate a skill
- f. Act out a roleplay (eg. p.193 Rollenspiel)

## 19) Authentic Realia

- a. Poems
- b. Song lyrics
- c. Webpages
- d. Shopping orders
- e. Emails
- f. Chatroom prints,
- g. Articles,
- h. Artifacts
- i. etc.

## 20) Original work

- a. poems
- b. stories
- c. comics
- d. webpages
- e. songs
- f. reports
- g. etc.